

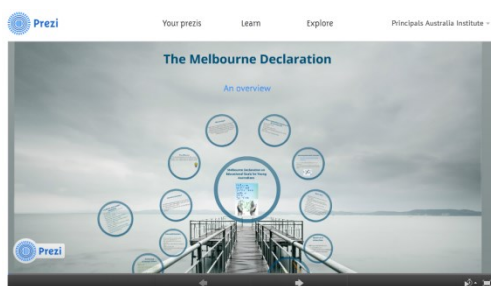
Melbourne Declaration: presentation notes

These notes accompany the Melbourne Declaration presentation available at

<http://prezi.com/psejxcjgwmiv/melbourne-declaration>

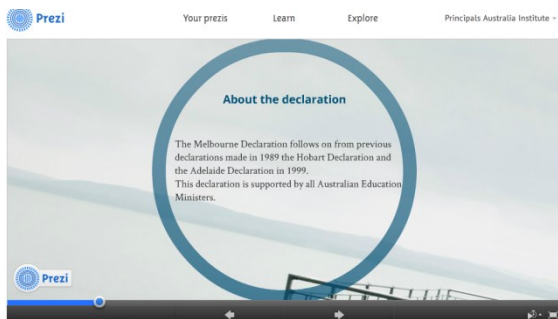
Before you begin the presentation, participants should have had a chance to browse the print version of the Melbourne Declaration.

Slide 1



This presentation is to reinforce some of the key points to explain the goals and objectives of the Melbourne Declaration and build an understanding of how it connects to the Australian Curriculum.

Slide 2

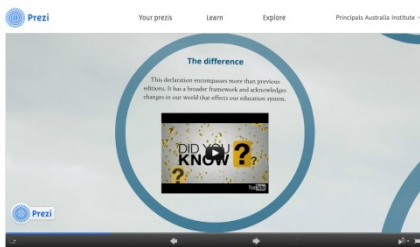


As a nation we value the role that education has in building a democratic, equitable and just society. The Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA) is responsible for coordination of national strategic policy negotiation and development.

In 1989 the Commonwealth Ministers of Education and the states and territories collaborated and developed the first declaration in Hobart, called the Hobart Declaration. Ten years later, in 1999, the Adelaide Declaration was written.

This latest report, the Melbourne Declaration, acknowledges major changes in the world that place new demands on Australian education.

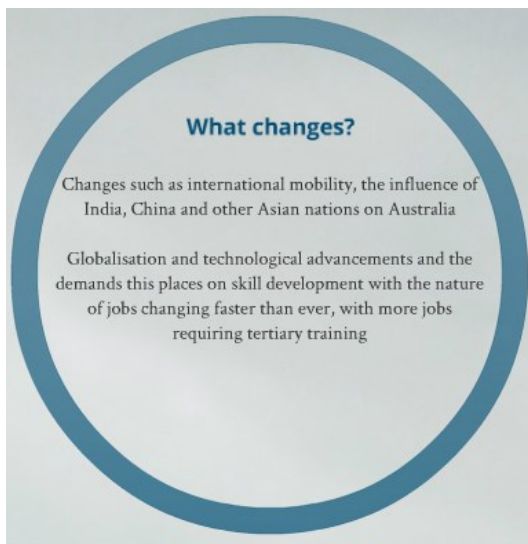
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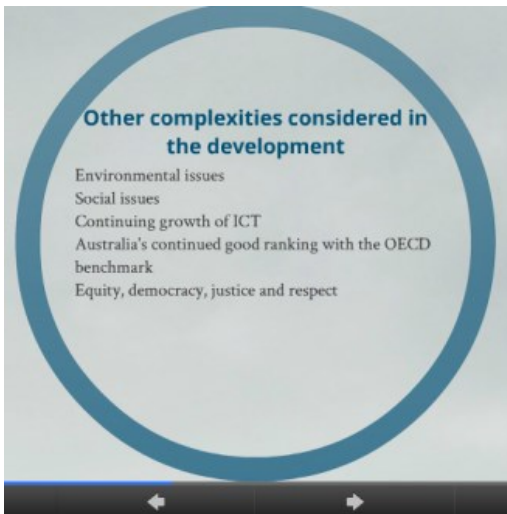
This declaration acknowledges the changes and advances that have occurred in the world due to many contributing factors.

Watch this video and reflect on where we will be in the next 10 years.

Slide 4

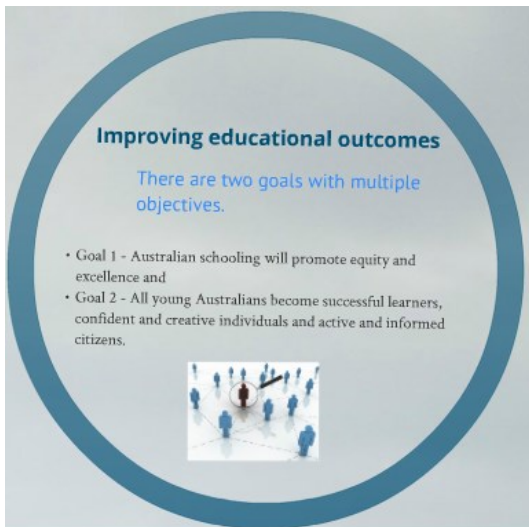


The declaration acknowledges the technological advances, the influences from other countries such as Asia, India, and China, climate change, advances in ICT development, and Australia's educational ranking. The outcome of the report suggested that Australia needed a plan to develop a curriculum to prepare students for the changes upon us.



The new declaration acknowledges all of the advances and linkages within our world today, as well as social and environmental issues.

Slide 6



There are two main goals with multiple objectives.



Goal 1 is about promoting equity and excellence within our schools.

Slide 8

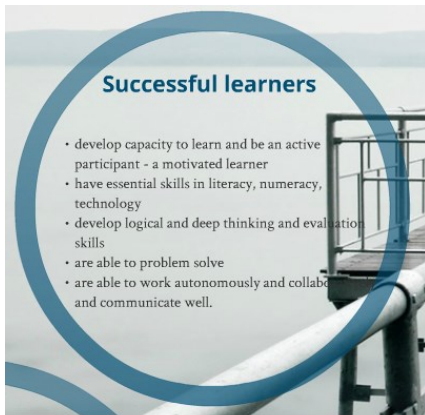


Goal 2 is broken down into three subsections. It focuses on creating an environment of

- successful learners
- confident and creative individuals, and

active and informed citizens.

Slide 9



Successful learners will be able to make sense of the world that they live in.

They are learners on a pathway to continued success in further education and are motivated to reach their full potential.

Slide 10

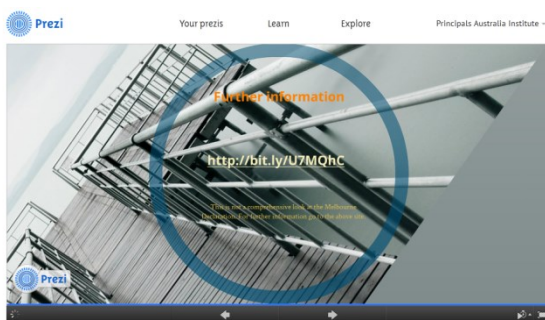


As well as the items listed here, the declaration includes developing skills in children that prepare them for their life roles as family, community and workforce members.



It focuses on developing citizens who are globally and locally aware of their place in the world.

Slide 12



Any comments?

For further information follow this link.